



4th Grade Newsletter

Mrs. Allen, Mr. Held, Mr. Zeiss

Week of:
April 15th



Keegan-14th
Hayden -17th
Terran- 28th

Upcoming Events:

Apr. 17th-Field Trip
Apr. 25th- Spring Music Concert
May. 3rd- 1:15 Early Dismissal
May 13th- Track & Field Day
May. 21st (Current) Last Day of School

Reminders:

-Please practice multiplication facts & review coin names & values with your child.
-Have your child practice telling the time on an analog clock. Include a.m./p.m.
-Have your child read to you each night.
-Please make sure your child is dressing appropriately for the weather and bringing a coat to school for our morning recess.

Science

This week the students will be wrapping up lesson 2, "Model Earthquake Movement." They will complete a lesson check. Then they will begin lesson 3, "Reduce Earthquake Damage."

Math

This week students will be working with adding and subtracting multi-digit numbers. We will begin by reviewing estimation and then just work on solving larger addition and subtraction problems.

Social Studies

This week the students will have a test on Tuesday over Chapter 7. A study guide will be coming home!

Unit 6 Week 3

Reading

Students will be reading historical fiction and using text evidence to respond to historical fiction.

Language

Students will be learning about negatives. These are statements that mean "no" or "not".

Spelling

Prefixes

Examples: **dis**courage, **mis**number, **non**fiction, **un**able

For Parents: More End of the Year Preparation

For parents, these last few weeks before summer can feel like a marathon, attempting to keep your children from completely checking out from the classroom mentally—without losing your own sanity. Here are five things parents can do at home to keep their children motivated in the classroom through the end of the school year.

1. **Give in to the great outdoors:** Make a point of quenching your child's thirst for time outside during the hours you have with him or her at home. Any time you spend outside with your child will help manage his or her need to escape the indoors while he or she is busy learning in the classroom.
2. **Ask questions:** Get your child talking about learning at home. Avoid the impulse to focus on upcoming summer activities or indulge in complaints, and ask your child about what the day's lessons included. As always, express your own interest in those topics—enthusiasm for learning is infectious.
3. **Maintain a routine:** Make a point of maintaining consistency in your child's homework time, family mealtime, bedtime, wake-up time, and any other daily rituals you have. This will help keep your child in the mindset for school and improve his or her focus in the classroom right up to the last day of the school year.
4. **Reflect on the year:** As the school year is wrapping up, make it a priority to help your child reflect on all that he or she has learned and done in the classroom. Try having your child write a letter to his or her younger self from the start of the school year—what advice would he or she offer, what challenges can he or she expect, and what should he or she look forward to?
5. **Provide some incentive:** Think about different incentives you can offer your child for displaying continued effort and achievement at school during these final weeks. Maybe it's an extra hour of TV time if he or she finishes all of the night's homework before dinnertime or a special outing if he or she achieves a certain grade in a subject that has been challenging. Big or small, it can make a big difference in keeping your child engaged at the end of the school year.

<http://blog.edmentum.com/5-parent-tips-keep-children-engaged-end-school-year>

Mission Statement

The mission of Central City Public Schools is to educate, challenge, and prepare students with lifelong skills for the world around them.